



# PGES Newsletter

Teacher Edition

May 6, 2015

## **New PGES Resources**

- [PGES Categories and Decision Factors Graphic](#)
- [April 22 PGES Webcast](#)
- [April 16 CIITS/EDS Single Topic Webcast: Caseload Manager](#)
- [Crosswalk for TPGES and OPGES frameworks](#)
- [April 2 CIITS/EDS Single Topic Weekly Webcast: Student Growth Goals](#)

## **PGES4Me In Focus Together**

The 2015 PGES4Me: In Focus Together simulcast will air live on July 28 from the Kentucky State University Research Farm. Additionally, 14 satellite sites will be available for school and district personnel to view the simulcast live. **Districts are encouraged to make plans now to attend and you may want to consider using this simulcast as beginning of the year professional learning.** For more information regarding registration and sites, visit the [PGES4Me: In Focus Together webpage](#).

The theme for this year's PGES4Me simulcast and for the 2015-16 school year is In Focus Together. As the new school year approaches, districts and PGES points of contact will see enhanced webpages and focused resources aimed at bringing information In Focus Together. Look for more information related to PGES4Me: In Focus Together and #IFtogether.

## **Calling all teachers: PGES4Me: In Focus Together commercial contest**

Teachers now have an opportunity to showcase their creativity and students through the PGES4Me: In Focus Together commercial contest! What does In Focus Together and #IFtogether mean to your class, to your school, or to your colleagues? [Watch the KDE commercial sample here](#). For information including criteria and how to submit commercials, visit the [PGES4Me: In Focus Together webpage](#) or check out the commercial contest flyer [here](#). Winners will be selected by those in attendance during the simulcast and will be used throughout the 2015-16 school year as promotional videos for In Focus Together and #IFtogether. Don't miss this chance to highlight your classrooms, your schools, and your students!

## **PGES/KTIP alignment training**

The Kentucky Department of Education (KDE) and the Education Professional Standards Board (EPSB) continue to work with college and university faculty participating in the Institutions of Higher Education (IHE) Consortium. One goal for this collaboration is to ensure that the components of the Kentucky Teacher Internship Program (KTIP) are aligned with the Professional Growth and Effectiveness System (PGES). The new KTIP system will be implemented statewide in the 2015-16 school year.

KTIP trainers will be trained on May 20. Face-to-face training and online homework will be required of all resource teachers, teacher educators, and non Teachscape-

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certified principals. Principals with Teachscape certification will be required to complete the online homework only. KTIP training will be scheduled and conducted at eight regional state universities. Training dates will be available June-September on the EPSB website at [www.epsb.ky.gov](http://www.epsb.ky.gov). For more information, contact [Donna Brockman](#), EPSB, Division Director of Professional Learning and Assessment.

### **Activating Teacher Leadership Institute**

Applications are now open for an exciting opportunity for schools and/or district teams for the Activating Teacher Leadership Institute. For more information about the institute and this excellent opportunity, follow this [link](#).

### **Instructional Transformation Grant-PGES Toolkit**

Thanks to a KDE Instructional Transformation Grant, the Kentucky Association of School Councils (KASC) is offering their PGES Toolkit to all schools and districts in the Commonwealth free of charge. The toolkit can be downloaded through the [KASC website](#). The toolkit includes outlines, organizational help and strategies for each of the teacher evidence areas, including 500 specific strategies for improving teacher performance for every component of the *Framework for Teaching*.

### **PGES lessons learned**

*The following article highlights the work being done in the Perry County schools related to PGES and a Best Practices Showcase held by the district. Contributed by Scott Johnson, Elementary Supervisor*

## **Perry County's Best Practices Showcase Fosters PGES**

With the implementation of the Professional Growth and Effectiveness System has come tremendous growth in instructional practices across the Perry County school district. Some noticeable changes include application and support of technology initiatives, instructional practices, curriculum decisions that are more intentionally aligned to standards and which support rigorous instruction, and a more intense focus on data-driven decision making. The district has created a Teacher Leadership Network and New Teacher Academy that help to build and foster both our new teachers and experienced teacher leaders.

On May 14, our district will come together to highlight Best Practices that support the promising practices occurring in our schools. Many of the practices will center on Domain 2 – Classroom Environment – such as whole brain teaching strategies, Kagan Cooperative Learning, grouping patterns of students, and classroom management techniques. Other practices will focus on Domain 3 – Instruction – and will highlight use of our one-to-one technology initiative, Chromebooks in instruction, flipped classrooms, Google Apps for Educators, application of Cornell Notes, interactive notebooks, effectively using learning stations, questioning strategies that promote higher levels of thinking, best practices in mathematics and writing, developing learning centers from Descartes Continuum from MAP assessment and establishing exit criteria assessments.

In essence, the Perry County School district is embracing the “growth” and “effectiveness” portions of the Professional Growth and Effectiveness System by taking a closer look at student growth and focusing in on our students as individual learners.

**TELL update**

Congratulations on setting a new record for the TELL Kentucky survey! This year 89 percent of Kentucky's educators completed the TELL Kentucky Working Conditions Survey. Principals and districts will be able to use the results to create working condition goals and help in developing school improvement goals. Principals will receive results later in May with public release of results in early June. To view participation for your school, visit: <http://www.tellkentucky.org/>. Thank you to all educators who completed the TELL Kentucky Survey.

**OPGES Pilot summary**

Thank you to all who participated in the OPGES pilot this year. Districts completing the final sources of evidence are providing great feedback to KDE.

Also, thank you to all who completed the OPGES Pilot survey. The OPGES committee and leadership read every comment. The feedback is very valuable as we work to provide improved resources and trainings for the 2015-16 implementation of OPGES.

Leaders and other professionals are encouraged to engage in discussion and professional learning to better understand their roles and responsibilities and prepare for full implementation in the fall. Please visit the [KDE webpage](#) for OPGES resources. Regional Education Cooperatives also have great resources and personnel to provide trainings on OPGES for individual schools and districts.

New updates, resources and trainings will be available throughout the summer as districts prepare for OPGES implementation.